**Video slideshow Presentation**

*You will be selecting* ***photos and graphics that represent at least ten significant events*** *from your childhood and will tell us about them in Spanish through a video slideshow Presentation. Some suggestions follow:*

Information about your birth—where, when, doctor, gifts you received, history of

your name, nicknames (apodos) [Birth certificate, gifts, photos]

Describe your physical appearance—height, weight, eye color, hair color, etc. [Lack

of hair, photos]

Describe your personality—were you happy, sad, spoiled, ornery, disobedient?

Describe your home—family members, pets, house [Photos, stuffed animals]

Describe your education—preschool, kindergarten, first grade, etc. [School-related

items]

Describe your diet—favorite foods, things you would not eat, how much you ate [Play

food]

Describe your habits and daily routines—friends, people you liked, favorites (games,

stories, songs, toys), things you disliked

Describe significant events in your life—illnesses, firsts (smile, turn over, laugh,

tooth, crawl, sit up, stand up, walk, drink from a cup, words, sentences, birthday,

holidays), trips and other experiences

\*\*Please do not use an online translator. If you use a translator you will receive an automatic 0 for your project.

\* **Projects will be due Tuesday March 5 !!** **You will upload your videos to your google classroom** labeled with your first and last name and classperiod. (ex.janedoe2)

\*It is your responsibility to make sure your video works . Late projects are not accepted. Late projects are an automatic 0. upload the project if you are going to be absent

Apps that you can use

Wevideo - how to instructions can be found on class website under the projects tab

Imovie

There are other free apps available as well

**Make sure you upload your projects to your google classroom by March 5th !**

**Google classroom** = go to classroom.google.com or download the app and Sign in using your gmail account. At the top right hand click join class and enter the code below, Get the APP it’s better than going online.

SPANISH 2 – **1st period** - join google classroom with the code: **buqe4x**

SPANISH 1- **2nd period**- Join google classroom with the code: **zzszt1**

Spanish 2- **4th period -** Join google classroom with the code:  **7qp9fks**

Spanish 2- **5th period**- Join google classroom with the code: **s71l3to**

Spanish 2- **6th period**- Join google classroom with the code: **tf1adlb**

Spanish 1- **7th period** - Join google classroom with the code: **isk4ti**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_ Class period \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Cuando yo era Niño project**

**Due date –Tuesday, March 5, 2019**

**Instructions – Keep up with this rubric you need it for your grade**

**1) create a video about your childhood**

**2) 10 photos – 1st frame title page , then 10 slides about your childhood**

**3) include pictures at least 10 pictures**

**4) create grammatically correct sentences ( hint: you have to use the imperfect and Preterite tense, so remember your grammar rules)**

**5) use a variety of vocabulary and verbs**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |
|  | **Number of frames** | **0-1 –** 1 title slide  <4 slides about when you were little | **2 –** 1 title slide  4-5 slides about when you were little | **3 –** 1 title slide  6-7 slides about when you were little | **4 –** 1 title slide  8-9 slides about when you were little | **5** – 1 title slide  10 slides about when you were little |
|  | Grammar  Imperfect tense | **0-1** – need to review the Imperfect/ Preterite tense | **2** – hardly any amount of the imperfect/ preterite tense is used correctly | **3** – fair amount of the imperfect/ preterite tense is used correctly | **4** – most of all imperfect/ Preterite tense is used correctly | **5** – all imperfect/ preterite tense is used correctly |
|  | Sentence structure  And pronunciation | **0-1** – sentences structure is not at all correct including subject/verb agreement and adjective/noun agreement | **2** – sentences structure is not correct including subject/verb agreement and adjective/noun agreement | **3** – sentences structure is all fairly correct including subject/verb agreement and adjective/noun agreement | **4** – sentences structure is mostly correct including subject/verb agreement and adjective/noun agreement | **5** – sentences structure is all correct including subject/verb agreement and adjective/noun agreement |
|  | Vocabulary | **0-1** – used all level 1 vocabulary – very elementary | **2** – used a few level 2 vocabulary and was redundant with the verbs. | **3** – used basic vocabulary and some variety of verbs | **4** – used some rich vocabulary and a some variety of verbs. | **5** – rich vocabulary and a variety of verbs throughout the entire project |
|  | Pictures | **0 -1**  <4 pictures | **2**  4 -5 pictures | **3**  6-7 pictures | **4**  8-9 pictures | **5**  10 pictures |

Total \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ X 8 = Final Grade \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_